

Module X (insert title)

Module introduction

Introduce the topic of this module in 5-10 lines.

The objective of this module is

Describe the objective(s) of this module in 10-15 lines.

Learning outcomes

Add 4-5 learning outcomes.

Upon completion of this module you will:

- Know
- Comprehend.....
- Be capable to
- Be able to

Glossary

Pick the words that are unfamiliar to the participant and provide definitions.

Duration

Indicate the duration of this module. The estimated workload for each of the six modules is approximately 2 hours.

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This course can be done at any time, place and pace.

Learning Snacks

Title	Description	Expected Learning outcomes	Author	Year	Type	License	Format	Length/size	Tools to create/edit
					Video	CC 3.0 Share Alike (preferably)	MPG4	Max 3' Max 20 MB	Any
					Audio recordings	CC 3.0 Share Alike (preferably)	MP3	Max 3' Max 5 MB	Any
					Training material (educators)	CC 3.0 Share Alike (preferably)	ODT/ DOC	Max. 10 slides	OpenOffice or Microsoft Office
					Infographic	CC 3.0 Share Alike (preferably)	ODG/JPG	Max. 3 slides	GIMP or Piktochart
					Poster	CC 3.0 Share Alike (preferably)	ODG/JPG	Max. A3	GIMP or Piktochart
					Activity* plan (with students)	CC 3.0 Share Alike (preferably)	ODT/ DOC	Max. 5 pages	OpenOffice or Microsoft Office



					Activity presentation (with students)	CC 3.0 Share Alike (preferably)	ODT/PPT	Max. 10 slides	OpenOffice or Microsoft Office
					Activity assessment (with students)	CC 3.0 Share Alike (preferably)	ODT/ODS/DOC	Max. 3 pages	OpenOffice or Microsoft Office

**Activity type could be: lesson, project, group reflection, creation lab, game, visit etc.*

- Title, description, expected learning outcomes, author and year are filled in as we create/select the content and is used to describe the learning snacks on the platform.
- Each module needs to have at least:
 - o 1 video or audio
 - o 1 training material (text)
 - o 1 infographic or poster
 - o 1 activity plan, activity presentation OR activity assessment
- Each sub-module has a maximum of 4 learning snacks. Module 3 will have more learning snacks, because that is needed to cover all content of Module 3.

Sources

List all the sources used for this module. See also chapter 2.9. Copyright of this Training Plan.

Sources must be listed according to this structure:

For websites: Last name(s), initial(s) of the author(s). Publication or last updated date. Title. [URL-address]. Date of access.

For articles: Last name(s), initial(s) of the author(s). Publication year. Article title. Journal title. Volume: pages or article number.

For books: Last name(s), initial(s) of the author(s). Publication year. Book title: subtitle. Publisher, place of publication. Total number of pages (pp).

